

Shun Tak Fraternal Association Leung Kau Kui College
Life-wide Learning Grant
Plan on the Use of the Grant
2019-2020 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
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Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
English Language	AFS Intercultural Fair 15 students from each school are to attend this cultural carnival allowing participants to meet with exchange students from around the world. With English as the medium of communication, activities include learning about the language, sports, customs, food and drinks, dancing, etc at booths and classrooms in a local secondary school setting.	Participants are exposed to a culture-rich environment which sharpens their cultural awareness and linguistic sensitivity. They learn the importance of cultural diversity and tolerance through this half-day event.	A morning in November 2019	15 students from S3-S5; EMI Team student members have a priority	Students are asked to contribute a short passage describing what they have learned to the coming issue of What's UP?	\$1,500	✓	✓			

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Liberal Studies	Tai Kwun Guided Tour organized by subject teacher (with PSHE)	To get the students to know Hong Kong legal development through examining the history of Tai Kwun	Mid 2020	20-30 selected students in Junior Levels	Worksheet reflection for	\$3,000	✓				
	Talk by Human Library Hong Kong (S2, with PSHE)	To let the students understand more about people with certain identities such as ethnic minorities and homeless people	May 2020	S2 students	Worksheet reflection for	\$2,000	✓				
	Talk by Human Library Hong Kong (S4)	To let the students understand more about people with certain identities such as ethnic minorities and homeless people	March 2020	S4 students	Worksheet reflection for	\$2,000	✓				
	Guided Tour to Wan Chai organized by St. James' Settlement (聖雅各福群會)	To let the students understand the process of urban renewal	30/9 & 3/10	S4	Worksheet reflection for	\$10,800	✓				
	Guided Tour organised by Kai Fong Tour	To know more about how the community is built up	late April	20 selected students	Worksheet reflection for	\$4,000	✓				

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Mathematics	Regular Training on every Sunday	To help the students to broaden their knowledge in mathematics	22/9/2019 to 24/5/2020 (Sun)	Training: (S1-S3)	Attendance	\$21,600	✓				
	Participate in various mathematics competitions	To gain more experience in mathematics competitions	Whole Year	Competition (S1-S5)	Performance in the competition	\$2,000	✓				
BAFS	Visit to enterprises	To encourage students learning business, accounting or financial studies outside the classroom	Mar – Apr 2020	S4-S5 students	Evaluation Form	\$1,600	✓				
	Project Learning in TE KLA (Students will run a stall for selling food in Lantern Festival Carnival to experience being an entrepreneur)	To encourage students engaging deeper learning in BAFS and HE by teachers' cooperative and conceptual collaboration	14 Feb 2020	S3 students	Evaluation Form	\$6,000	✓				
Biology	Biology field trip organized by Caritas Chan Chun Ha Field Studies Centre	Study of the ecosystem of a rocky shore. Students will use the abiotic or biotic factors measurement to explain the zonation pattern.	13-14/7	S5	Students' questionnaires	\$10,000	✓				
Chemistry	10-12 Students participate in various science competitions outside school. e.g. ● Hong Kong Student Science Project Competition (香港學生科學比賽) ● Hong Kong Youth Science & Technology Innovation Competition (香港青少年科技創新大賽) ● Chemistry Olympiad ● Digi-Science Video Production Competition ● Fun Science Competition	To widen students' horizons and exposure to scientific research by allowing them ● to design experiments and carry out practical work in the research topics ● to design models and carry out scientific tests on the workability of the models constructed. ● to set-up display board and explain the scientific findings to audience & adjudicators in the competitions.	Sept to June	S1-S5 students	Regular meetings to discuss progress of project work; Performance in experimental work; Quality of project report / model / video clip.	\$1,500	✓				

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Integrated Science	<p>The grant sought is intended for the procurement of professional training service from “Trumpstech” for S2 students of our school with the final objective of participating in the competition “Race to the Line micro:bit UK Model Rocket Car Competition (HK Station)”. The mentioned event is an international STEM competition establish by The Learning Partnership open to P4 to S3 students every year.</p> <p>After the training, the 10 best groups will have the opportunity to be selected to participate in “Race to the Line micro:bit UK Model Rocket Car Competition (HK Station)”, which is a golden opportunity for students to widen their horizon.</p>	<p>The objectives of the suggested training programme is closely in line with the Science subject objectives of our school, which is to enhance students’ scientific literacy and to raise their interests in science through a variety of investigative activities and collaborative works.</p> <p>The suggested programme will enable students to participate in planning, measuring, observing, analyzing data, designing and evaluating procedures as well as examining evidence. Hopefully these valuable experiences will strengthen our students with the ability to learn independently, deal with different situation in daily life, reason critically as well as think creatively to solve problems.</p>	Oct – Nov 2019	S2	<p>1) Students will be required to submit a report on their scientific investigation of their model rocket. The report will serve as a record of their progress of investigation. Both the product and report from each group of students will be assessed.</p> <p>2) The performance of the students’ during the training and competition will be discussed in panel meeting.</p>	\$43,000	✓				
Library	<p>Author Express Reading Program</p> <p>During the workshop, students will be invited to enter the minds of different authors to explore the journeys that the authors have experienced throughout their endeavour of becoming a renowned author in the world. The students will be guided through a number of story domains to appreciate the possibilities of storytelling, while widening their exposure as a reader.</p>	<p>1) To engage students' interests in book reading with interesting stories of world-famous authors and enrich their knowledge in a wide range of genres</p> <p>2) To provide tips and techniques in book reading</p>	<p>From Oct 2019 to Mar 2020</p> <p>(4 lessons per class)</p>	S1	Questionnaire	\$32,000	✓				

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Economics	Attend seminar by the Hong Kong Monetary Authority	To have better understanding of the work of the HKMA, and the linked exchange rate system	25-11-2019	S6 students taking economics	Pre-seminar teaching worksheets → → of checking worksheets	\$2,000	✓				
	Visit HSBC Achieves	To learn more about Hong Kong's history, the impact of the occupation on Hong Kong, and how the bank responded	16-1-2020	S6 students taking economics	Pre-seminar teaching worksheets → → of checking worksheets	\$2,000	✓				
Chinese History	參觀新田 VR 中心，內容包括大夫第 VR 製作工作坊，參觀大夫第及文氏宗祠。	能夠提升學生學習中史的興趣，以及補充課堂未能教授的香港史及文化史。	2020-4-6	全級中二	課堂工作紙	\$16,560	✓	✓			
History	Teacher-conducted visits to some local historical monuments/buildings (venue to be decided): a. 3 times for S4 History class (during triple lessons on Day 3) b. 3 times for S5 History class (during weekends / school holidays)	To deepen students' understanding of the past and present development of Hong Kong's tangible and intangible cultural heritage	Day 3 afternoon Any weekend/holiday	History classes of: a.S4 b.S5	Every student must finish a post-visit report on Google Classroom upon finishing each visit	\$2,775	✓				

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Geography	Various Geography competitions outside school. e.g. ● EDB Smart City Programme & Exhibition ● HKIS Create Your District Competition ● CUHK Climate Change Programme & Competition ● Geography Olympiad	To widen students' horizons and exposure to research and project/case study by allowing them ● to design models /animations /product /experiments and carry out practical work in the research topics ● to set-up annotated models /display board /posters and show the findings /contributions to audience & adjudicators in the competitions and their fellow schoolmates	Sept to June	S1-S6 students	Regular meetings to discuss progress of project work; Performance in experimental work; Quality of project report / model / video clip/posters	\$8,000	✓				✓
	HKDSE Fieldwork Based Enquiry - LKCC Inspiring Field Camp 2020	To select and use appropriate geographical and generic skills for investigating geographical questions and issues, present and interpret their findings in an effective way, and draw conclusions based on evidence	29 April to 2 May 2020	S3-S6 students (around 50 students)	Performance in experimental work; Quality of field book/report / model / in-class presentation	\$10,000	✓				
	Field Trips [within territory]	To identify geographical questions and issues and develop a logical sequence of enquiry based on their knowledge and understanding of geography	Feb 2020 (Field Trip) & July 2020 (Study Tour)	S1-S6 students	Performance in experimental work; Quality of field book/report / model / in-class presentation	\$10,000	✓				

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Music	Chinese Orchestra	To provide opportunities and systematic training to students so that they can excel their talents in music	Whole year	S1-S6	Students' attendance, participation in class and learning	\$60,000			✓		
	Chinese Instrumental Classes e.g. Erhu, Dizi, Guzheng, Liuqin & Pipa	To help students develop musical skills and knowledge.	Whole year	S1-S6	Students' attendance, participation in class and learning attitude	\$85,000			✓		
	Music competitions (Entry Fee and Transportation Fee) e.g. Hong Kong School Music Festival, 《新聲盃》中樂比賽	To enhance students' confidence and music skills	Whole Year	S1-S6	Students' Performance	\$25,000			✓		

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Visual Arts	Art visit Visit art exhibitions	1. To border students' horizon and stimulate their art marking 2. To appreciate the artworks for making SBA 3. To know more artists for SBA.	Feb to Jul 2020 (3-4 times)	S4-S5	Visual diary	\$6,000	✓		✓		
	Amazing Ceramic 1. Introduction of Ceramic 2. Basic techniques of Ceramic making 3. Creative Ceramic design 4. Ceramic making teaching 5. Basic techniques of Ceramic coloring 6. Ceramic coloring teaching	1. Explore different materials for 3D art marking 2. To provide tips and techniques in Ceramic making	Feb to March 2020 (3 double lessons)	S5	Art works Visual diary Portfolio	\$12,000	✓		✓		
	1. Chinese painting practice I (Flowers & leaves) 2. Chinese painting practice II (Insect & scenery) 3. Chinese painting III(Landscape)	1.認識及探討中國水墨畫 2.掌握中國人水墨畫創作基本技巧	From Feb 2020 to Mar 2020 (3 double lessons per class)	S1	Questionnaire	\$14,400	✓		✓		
	Having Fun with Brush Lettering	1.認識及探討西洋書法 2.掌握西洋書法創作基本技巧	From Feb 2020 to Mar 2020 (3 double lessons per class)	S2	Questionnaire	\$11,200	✓		✓		
Home Economics	Hang Heung Cake Factory Visit	To experience and appreciate the craftsmanship of traditional Chinese bakery.	27 Feb 2020	S4 OLE TL elective students	Evaluation Form	\$1,100	✓				
	A Talk by professional Nutritionist	To learn more about nutrition	JUL 2020	S3 students	Evaluation Form	\$2,000	✓				

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OLE Aesthetic Development (AD)	Invite the guest speaker (Perry Dino) to give a talk about oil painting with the theme of social issues.	To know the Artist: Perry Dino To understand the oil painting skills To understand the meaning behind the artworks and idea development of art marking.	21/10/19	S4	Evaluation form will be done by S4 students.	\$2,000		✓	✓		
	Art Museum Visit	To enrich students' horizon. To appreciate artworks from different artists To enhance students creative thinking	20/5/20	S4	Worksheets & evaluation form will be done by S4 students.	\$4,500			✓		
	Invite the guest speaker (Ng Chi Ping) to give a workshop about Chinese writing and painting.	To know about the Chinese art. To understand the Chinese writing & painting skills. To apply the skills for making a Chinese artwork.	19/11/19 & 19/2/20	S5	Artworks & evaluation form will be done by S4 students.	\$4,000			✓		
	Invite the guest speaker (Poon Sze Liang) to give a talk about Illustration.	To know the Artist: Bread Poon To know about the Illustration. To understand the drawing skills and ideas for illustration.	24/3/20	S5	Artworks & evaluation form will be done by S4 students.	\$2,000			✓		
	Invite a guest to give a music performance and share their experiences	To widen students' musical experiences	20/3/20	S4	Evaluation form will be done by s4 students.	\$1,000			✓		
OLE Community Service (CS)	Inviting experienced social work to organize talk and activities during the OLE(other learning experience) lessons for F.4 and F.5 students.	The training aims to 1. Make students recognize the importance of social service 2. To develop students' proper attitude towards social service. 3. To train students be able to organize social service work.	26/11/19 5/12/19 16/1/20 14/10/19	S4 and S5	Reflection writing task given by speaker to students	\$ 4,800		✓		✓	

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OLE Physical Development (PD)	Invite a guest speaker to give a talk (Athlete)	To share athlete's experience	11/3/20 & 2/3/20	S4 and S5	Evaluation form will be done by S4 & S5 students.	\$4,000			✓		
OLE Career-related Experiences (CRE)	Visit to CUHK and POLY U Visit to Career Life	To enable students to have more understanding on University and Careers live	13/3/20 13/5/20	S5	Questionnaire	\$12,000					✓
	Entrance fee of Career Life	To enable students to have more understanding on Careers live	13/5/20	90 students S5	Questionnaire	\$9,000					✓
	Everything You Should Know about Careers	To enable students to have more understanding on Careers live	Whole year	15 students S5	Questionnaire	\$6,000					✓
Physical Education	Co-operation with different sports associations in PE Lessons (Kung Fu Coaches, Rugby coaches, Shuttlecock coaches, Bowling coaches etc.)	To introduce different sports events for different class students	12/2019-5/2020	S3-S6 students	Student evaluation after the lessons	\$15,000			✓		
	Joint Schools Sports Training Programme Athletic and handball.	To provide intensive training for potential school athletes in whole school year.	9/2019-8/2020	S1-S6 athletic and handball athletes. About 150 students.	The result of the inter school sports competitions	\$80,000			✓		
	The entry fee of different sports competitions during the school year	Students can attend different class of Hong Kong Sports Competitions	9/2019-8/2020	S1-S6 sports team students	The result of the competitions	\$30,000			✓		
Social Services Group	Training Camp	To provide intensive training to SSG members	Jan 2020	S2-S6	Student evaluation	\$4,000				✓	

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Drama Team	Drama Appreciation Trip (Macau) on Improvised Drama	Broaden students' horizon of the art form Consolidate the team-spirit of Drama Team	Aug 2020	S4-S5	Participation rate of activities & Participation rate of competition of this form in 2020-21	\$12,000	✓		✓		
	F1 Drama Performance Senior form students are coaching F1 students on their drama performance initiated and guided by their English teachers in daily English lessons	To boost students' English proficiency To cultivate students' reading interest	Sept 2019 to August 2020	S1 to S5	Attendance rate of activities	\$3000	✓		✓		
	Speech Festival (Dramatic Categories) Coaching Fee and Props & Costume F2 to F5 students are to be coached by university students (Drama Team Alumni)	To boost students' English proficiency To cultivate students' reading interest	Sept 2019 to August 2020	S1 to S5	Attendance rate of activities	\$30,000	✓		✓		

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1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students’ potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Academic & Admin Committee	Students are trained by their Chinese/PTH/English teachers in preparation for the competition under the 71 st Hong Kong Schools Speech Festival	To boost students’ language proficiency and confidence	Sept 2019 to Dec 2019	F1 to F5	The completion rate of competition	\$12,000	✓		✓		
Civic & Character Education Committee	週會/生活教育課講座/劇場/工作坊： 1. 傳媒性意識講座 2. 抗壓工作坊 3. 藝術教育互動劇場 4. 「完美」成癮健康講座 5. 生命教育講座 6. 中四級真人圖書館借閱交流活動 7. 關注貧窮露宿活動 8. 貧富一餐體驗活動 9. 拆解偽科學講座	1. 提升同學對網絡使用的保護意識 2. 社工主理，指導同學應如何處理讀書壓力，提升抗逆力 3. 鼓勵同學透過藝術發掘自我 4. 讓同學學習接納不完美、肯定自我 5. 透過生命鬥士分享，激勵同學珍惜生命 6. 讓同學體驗世界貧富不公及戰亂的感受，建立同理心 7. 提升同學判別健康及科學資訊真偽的能力	全年	全校學生	機構回應表 校本師生回應表	\$12,800		✓	✓		
Guidance Committee	Guidance Prefects training	To provide leadership training for the guidance prefects in school.	Summer Late- August	S3-S5	Students’ questionnaires	\$12,000		✓			
	S1 Joyful School Program	To nurture student’s positive values and enhance mental health	Whole Year	20 selected S1 Students	Students’ questionnaires	\$14,000		✓			
	Peer support training program (Guidance monitor training)	To nurture student’s positive values and enhance mental health	Whole Year	40 selected S1-S5 Students	Students’ questionnaires	\$5,000		✓			

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Careers Counselling Committee	Summer Job Placement Scheme	To enable students to have an internship and raise their employability	July-August, 2020	S4-S5 (around 20)	Questionnaire	\$11,000					✓
	卓育菁莪生涯規劃講座	To inspire students the awareness of careers planning through sharing by experts in various professional fields	28/2/2020	S4 and S5	Questionnaire	\$1,500					✓
	Careers Talk: F.1 Dream to Dream Talk F.3 Drama performance on NSS life	To increase students awareness on careers planning and facilitate their preparation on future	F.1 15/1/20 F.3 10/3/20	S1 and S3	Questionnaire	\$7,700					✓
Student Activities Committee	豐盛人生嘉年華	To sponsor different stalls and activities	14/2/2020	Whole school	Questionnaire	\$30,000		✓	✓		
	Sports Day	To sponsor uniform of Cheering Teams	9/2019	S1	Questionnaire	\$13,000			✓		
	School Activities Day	To sponsor traffic fare	8/3/2020	Whole School	Questionnaire	\$28,160		✓	✓		
	Dance Training (Dance Troupe)	To sponsor the training fee	Every Friday starting from 11/10/2019	Members of the troupe	Questionnaire	\$6,000			✓		

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1.3	To organise or participate in non-local exchange activities or competitions to broaden students’ horizons										
English Language	Summer Exchange Tour Students join a 10-day (up to two weeks) summer exchange tour where they visit local sites of interest and attend English lessons during summer. They either live in host families or local hotels.	Participants are to be exposed to a culture- and language-rich foreign environment where they experience the authentic use of the language and various cultural aspects while take care of themselves independently.	mid-July 2020 tentative destination: Wales (United Kingdom)	About 20 students from S1-S3	Focus-group interviews on their responses to the organization and experience of the study tour	\$20,000	✓	✓			
Liberal Studies	Exchange Tour to Taiwan	To understand the quality of life in Taiwan	27/6 - 1/7	50-60 S3-S5 students	Worksheet for reflection	\$60,000					
History	5-day history study tour to Ho Chi Minh City, Vietnam	To enhance students’ in-depth understanding of the impact of warfare and revolution on the contemporary politics, economy, and society of an Asian state	14-18 (or 15-19) April 2020	Max. 20 History students from S4-S5 + 2 staff members	Every student must submit a 500-word report (with 5 photos). A 10-minute video will be co-produced with Campus TV.	\$20,000	✓				
Geography	Study Tour [outside territory]	To identify geographical questions and issues and develop a logical sequence of enquiry based on their knowledge and understanding of geography	Feb 2020 (Field Trip) & July 2020 (Study Tour)	S1-S6 students	Performance in experimental work; Quality of field book/report / model / in-class presentation	\$45,000	✓				

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Visual Arts	Art tour Art tour in Japan (about 30 students and 3 teachers/ staffs) Museum Visit, Art School Visit, Art workshops, Art Show, Artists' meeting: Drawing/ Painting/ Ceramic, Art & Culture sign seeing & Photography	1. To border students' horizon and stimulate their art marking. 2. To understand the art and design in different country 3. Appreciation on the artworks and the ideas development in different culture.	Around Jul 2020 to Aug 2020 (around 5-6 days)	S4-S6	Visual diary Questionnaire	\$40,000	✓		✓		
Physical Education	Overseas training and communication activities (Japan)	To broaden student horizons and experiences	July 2020	About 50 S3-S6 sports team students	Student evaluation after the training camp	\$50,000			✓		
1.4	Others										
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Estimated Expenses for Category 1						\$1,020,495					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
Music	Chinese Musical Instruments	To enhance the LWL activities related to School Chinese Orchestra	\$70,000
		Estimated Expenses for Category 2	\$70,000
		Estimated Expenses for Categories 1 & 2	\$1,090,495

Estimated Number of Student Beneficiaries

Total number of students in the school:	733
Estimated number of student beneficiaries:	733
Percentage of students benefitting from the Grant (%):	100%